

Register in
Performance
Matters:
Now - May 12

July 12 and 13

PDC SUMMER 2023 CONFERENCE

FFSD PROFESSIONAL LEARNING



SUMMER



Updated 4/5/23



WELCOME LETTER

FFSD PDC is excited to offer a Summer Learning Conference on July 12 and 13. All sessions will take place via Zoom and attendees will be paid \$30/hour for attendance. This learning opportunity is optional and you can sign up for as many sessions as you would like. The schedule for the conference is as follows:

July 12

Session 1 8:30 - 10:30

Session 2 10:45 - 12:45

July 13

Session 3 8:30 - 10:30

Session 4 10:45 - 12:45

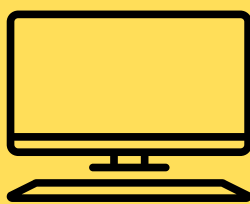




PD WEBSITE



Tips for Successful Online Learning

All Summer Learning Conference sessions will be attended virtually. In order to ensure high levels of learning and engagement, please ensure to do the following.

 MAKE SURE YOU HAVE:	<ul style="list-style-type: none">• Stable internet connection• Google Chrome (recommended)• Charged or plugged in computer/laptop• Pencil and paper for notetaking
 TEST AND TRY:	<ul style="list-style-type: none">• Check to make sure you have the latest Zoom update• Join the session 5 minutes early to ensure that your video and audio both work• Contact FFSD Helpdesk with any technical issues 314-824-2299
 DURING TRAINING:	Audio/Video: <ul style="list-style-type: none">• Participants must join with video to receive attendance credit and payment.• Keep your microphone muted unless you are prompted to ask questions or you are in a breakout room
	Chat: <ul style="list-style-type: none">• Use the chat feature to ask questions while you are still muted or to add to a conversation• Ensure to select "Everyone" if you want all participants to see your question/comment
	Participant Norms: <ul style="list-style-type: none">• Join the session in a quiet place with little or no external distractions• Close all non-session related tabs on your computer• Be present, listen, and actively participate in the session• Participate and get as much as possible out of the learning opportunity

Requirements for Attendance Payment:

In order to receive payment for attendance, participants must join with video the entire time.



SESSION I

July 12

8:30 - 10:30

PM Course # 10992

PM code	Session	Grade	Session Title	Session Description	Presenter's	
Session 1 July 12 8:30 am - 10:30 am PM Course #10992						
13572	1	PK-5	Charts Kids Will Actually Use to Support Teaching and Learning (for PK-5 Teachers, all Subjects)	How often do kids use the charts in our classrooms? This session will address possibilities of why they are not used and provide ideas and examples to ensure charts are used for teaching and learning. This session is for PK-5 teachers and applies to all content areas.	Stephanie Calcari	
13573	1	K-5	Back to School with Routines and Procedures for a Great Year	Back to School is approaching soon! Need help with routines, procedures, PBIS expectations, CIBT or even how do I teach routines and what procedures do I need for a KDG-Fifth grade classroom? Investing time early in the year to establish procedures and expectations lets teachers and students enjoy a classroom that runs more smoothly. Teachers will receive a checklist of common procedures and routines and list of what is expected to be up in rooms for PBIS.	Renita Perry	
13574	1	K-12	Gradual Release of Responsibility I Do--Strategies for Explicit Instruction: Setting a Purpose and Modeling Thinking	Develop an overall understanding of the GRR method of instruction. Develop a deep understanding of the "I do" step of the process. Analyze the differences between GRR instruction and "lecturing."	Dr. Nelson	
13575	1	3-12	What Would Motivate Teens to Work Harder in School? The Chance to Redo Assignments	Based on the February 2023 EdWeek Article of the same name, discover how to implement this manageable, fair, and best of all, equitable, assessment practice in the secondary classroom. Pros & Cons will be vetted, stories of challenges and success will be shared, samples and examples will be explored, and a proven classroom syllabus policy will be provided and available for editing. Start the year with a policy that students want while simultaneously encouraging continuous student growth and academic mindset.	Dr. Shaw	
13576	1	6-12	Investigating/Problem Solving with Desmos Graphing Calculator	This workshop is a planning opportunity for middle and high school math teachers to think critically about the Desmos graphing calculator and how students can use it throughout the curriculum for analysis and problem-solving. Adding more to kids' understanding than "plug it in Desmos," we can coach our students as problem solvers that attack DOK 2,3, and 4 tasks with confidence because they have a powerful tool for visualizing functions and making math they can see.	Chuck Baker	
13577	1	K-12	EL (English Learner) Solutions	Empower teachers of every subject and grade to differentiate instruction for ELs (English Learners) with skill and confidence while engaging all students in sound pedagogical practices » Read more at https://ellevationeducation.com/home/default	Elevation	
13578	1	PK-12	Where Can Your SMART iQ Board Take You?	Explore where the SMART iQ tools and ideas can take you! Learn how to leverage the power of the SMART MX board functions and features that will transform your lessons into interactive and engaging learning experiences for your students. Discover the exciting possibilities of SMART ink to enhance multimedia resources including Google Suite, web-based content, PDF's and more. In this session, you will also gain insight into ways you can promote collaboration and small group learning that will take your instruction to the next level.	Gretchen Simmons	
13579	1	PK-12	Learning with Nearpod	Discover teaching and learning with Nearpod while experiencing an interactive lesson. Participants will explore the Nearpod Library of lessons where they will find, edit and learn to launch lessons in Live or Student-Paced mode. They will learn how to monitor student learning during a lesson as well as examining information available in post session reports.	Nearpod Rep	
13580	1	K-5	New ELA Resource	This session will be an overview of the new ELA Materials for teachers to get a jump start on their learning.	New ELA Resource	
13581	1	6-12	New ELA Resource	This session will be an overview of the new ELA Materials for teachers to get a jump start on their learning.	New ELA Resource	
13582	1	K-5	Restorative Practices in the Elementary Classroom	Introduction to the elementary Restorative Practices framework that will be implemented in 23-24. This session is appropriate for educators (teachers/counselors/leaders/others) who would like an overview of the modules, early access to materials, and/or would consider serving as site support advocates for implementation planning in their building.	Dr. Cotton	



SESSION 2

July 12

10:45 - 12:45

PM Course # 10993

PM code	Session	Grade	Session Title	Session Description	Presenter's	
Session 2 July 12 10:45 am - 12:45 pm PM Course #10993						
13583	2	K-2	Using CT3 strategies and data to increase engagement	Analyze math lessons to identify do now, 60 sec check, and Cold Call wait time assessment questions to support engagement and provide data to scaffold and enrich lessons.	Victoria Casady	
13584	2	PK-12	Supporting English Language Learners	This session will show teachers how to use Back to School-themed picture books to review ELA and Math concepts, build relationships, and establish class community. Participants will also learn how to informally assess students with Back to School Activities. Participants will leave with a set of first-week lesson plans.	Cammy Goucher	
13585	2	K-5	Back to School with Picture Books for the First Week	This session will explain how Back to School Picture Books can be used to teach ELA and Math concepts, build relationships and class community. A set of First Week Lesson Plans using the Picture Books will be provided. Participants will also learn how these activities can informally assess academic skills.	Renita Perry	
13586	2	3-12	Maximizing Imagine Math in the Classroom	Build a classroom environment that fosters the use of Imagine Math to both supplement and incorporate math curriculum. Learn strategies and ideas to motivate students.	Nathan Calcari	
13587	2	3-12	What Would Motivate Teens to Work Harder in School? The Chance to Redo Assignments	Based on the February 2023 EdWeek Article of the same name, discover how to implement this manageable, fair, and best of all, equitable, assessment practice in the secondary classroom. Pros & Cons will be vetted, stories of challenges and success will be shared, samples and examples will be explored, and a proven classroom syllabus policy will be provided and available for editing. Start the year with a policy that students want while simultaneously encouraging continuous student growth and academic mindset.	Dr. Shaw	
13588	2	PK-12	Mindful Flow for Teachers	This session will guide teachers and staff through a practical meditation and yoga flow you can do in your classroom with your students. This content addresses 2 of the district's 6 priority goals: Well-Being and People and Culture/Human Capital. Teachers deal with so many triggers inside and outside of the classroom that affect our well-being, motivation, and physical and mental health. This is an opportunity to learn techniques that will allow for rest throughout our busy work days. This intervention will positively impact instruction and your overall learning environment.	Spenser Gaines	
13589	2	K-8	MySci Overview	This session will provide an overview for new teachers or new to MySci to get a jump on their learning.	MySci	
13590	2	PK-12	Ignite Learning with Lumio and SMART Notebook!	Spark your students' engagement with the benefits of using both Lumio and SMART Notebook in your learning environments! Learn how to put the learning into students' hands with the interactive capabilities of Lumio and SMART Notebook. In this session, you will learn the first steps with SMART Notebook's lesson creation tools and ways to engage students. Take away some tips and tricks for sharing these lessons to Lumio. You will also learn how to engage learners and create interactive learning experiences with Lumio. Take away some tips and tricks for sharing these lessons with both students and teachers!	Gretchen Simmons	
13591	2	PK-12	Differentiating with Nearpod	Discover the importance of providing differentiated learning pathways, based on student learning levels. Participants will experience how to adjust and flex the learning experience to be either supportive or enriched. Participants will use the power of customization to build tiered learning pathways and house their experience within Nearpod.	Nearpod	
13592	2	K-5	New ELA Resource	This session will be an overview of the new ELA Materials for teachers to get a jump start on their learning.	New ELA Resource	
13593	2	K-5	New ELA Resource	This session will be an overview of the new ELA Materials for teachers to get a jump start on their learning.	New ELA Resource	
13594	2	K-12 SELT	SELT Members: Using the TFI/SAS for Action Planning	This session is specifically for SELT leaders or members to use fidelity data for action planning and monitoring of effective PBIS/MTSS practices	Dr. Higgins	



SESSION 3

July 13

8:30 - 10:30

PM Course # 10994

PM code	Session	Grade	Session Title	Session Description	Presenter's	
Session 3 July 13 8:30 am - 10:30 am PM Course #10994						
13595	3	K-12	Work Smarter not Harder. Be resilient....it pays off! Five Realistic Classroom Components for the 21st Century Educator	The ability of teachers to organize classrooms and manage the behavior of their students is critical to positive educational outcomes. One difference between beginning and experienced educators is that beginning teachers tend to leap into the content the first week of school, while more experienced teachers focus on creating a positive classroom climate and then work academics into that objective. The single most common request for assistance from teachers is related to behavior and classroom management so in this session we will discuss and learn five essential components that promote classroom management, build resilience and help students and teachers thrive.	Dr. Walker	
13596	3	3-5	Using CT3 strategies and data to increase engagement	Analyze math lessons to identify do now, 60 sec check, and Cold Call wait time assessment questions to support engagement and provide data to scaffold and enrich lessons.	Dr. Casady	
13597	3	3-12	Meet Your Brain: Thoughts about Thinking	A fun overview of 12 ways to improve learning for you and your students. This session has applications and resources for all grade levels and subject areas. This content is based on the book: Brain Rules by John Medina which has extensive online support that will be used for our session. Teachers who attended the April 3 PD session will have a different experience with the content. This session will be highly interactive.	Dr. Shaw	
13598	3	6-12	Investigating/Problem Solving with Desmos Graphing Calculator	This workshop is a planning opportunity for middle and high school math teachers to think critically about the Desmos graphing calculator and how students can use it throughout the curriculum for analysis and problem-solving. Adding more to kids' understanding than "plug it in Desmos," we can coach our students as problem solvers that attack DOK 2,3, and 4 tasks with confidence because they have a powerful tool for visualizing functions and making math they can see.	Chuck Baker	
13599	3	PK-12	Where Can Your SMART iQ Board Take You?	Explore where the SMART iQ tools and ideas can take you! Learn how to leverage the power of the SMART MX board functions and features that will transform your lessons into interactive and engaging learning experiences for your students. Discover the exciting possibilities of SMART ink to enhance multimedia resources including Google Suite, web-based content, PDF's and more. In this session, you will also gain insight into ways you can promote collaboration and small group learning that will take your instruction to the next level.	Gretchen Simmons	
13600	3	PK-12	Learning with Nearpod	Discover teaching and learning with Nearpod while experiencing an interactive lesson. Participants will explore the Nearpod Library of lessons where they will find, edit and learn to launch lessons in Live or Student-Paced mode. They will learn how to monitor student learning during a lesson as well as examining information available in post session reports.	Nearpod	
13601	3	K-5	New ELA Resource	This session will be an overview of the new ELA Materials for teachers to get a jump start on their learning.	New ELA Resource	
13602	3	6-12	New ELA Resource	This session will be an overview of the new ELA Materials for teachers to get a jump start on their learning.	New ELA Resource	
13603	3	K-5	Acting Out Cycle	This session is focused on the phases of the Acting Out Cycle with strategies for intervening early in the cycle to reduce disruption to the learning environment. This session was offered at previous district PD days during the school year - it is not advised to repeat	Roxanne Provence	



SESSION 4

July 13

10:45 - 12:45

PM Course #10995

PM code	Session	Grade	Session Title	Session Description	Presenter's	
Session 4 July 13 10:45am - 12:45pm PM Course #10995						
13604	4	PK-12	Supporting English Language Learners	Cammy Goucher, DESE ELD and World Languages Director, will show how to support not only our students who are "English Learners" but to use these strategies that support all of our students.	Cammy Goucher	
13605	4	K-5	Back to School with Math Manipulatives to Raise Achievement	Use manipulatives to improve student achievement and to help students struggling in math gain confidence to solve problems in computation, geometry, fractions, place value, number sense, patterning, and measurement. Virtual manipulatives will be used on Zoom for practice. Participants will be given manipulatives, handouts for use during intervention, and in Math Kits for home practice. Updated and improved content from Jan and April PD.	Renita Perry	
13606	4	3-12	Maximizing Imagine Math in the Classroom	Build a classroom environment that fosters the use of Imagine Math to both supplement and incorporate math curriculum. Learn strategies and ideas to motivate students.	Nathan Calcari	
13607	4	3-12	Meet Your Brain: Thoughts about Thinking	A fun overview of 12 ways to improve learning for you and your students. This session has applications and resources for all grade levels and subject areas. This content is based on the book: Brain Rules by John Medina which has extensive online support that will be used for our session. Teachers who attended the April 3 PD session will have a different experience with the content. This session will be highly interactive.	Dr. Shaw	
13608	4	6-8	Using CT3 strategies and data to increase engagement	Analyze math lessons to identify do now, 60 sec check, and Cold Call wait time assessment questions to support engagement and provide data to scaffold and enrich lessons.	Dr. Casady	
13609	4	9-12	Using Art to Help Kids Through Trauma	Learn how to help kids through trauma with the use of art in the classroom. Use art to help children understand and communicate their experience of the world around them, communicate their anxieties to adults, and express themselves in general.	Margaret Nicholson	
13610	4	PK-12	Ignite Learning with Lumio and SMART Notebook!	Spark your students' engagement with the benefits of using both Lumio and SMART Notebook in your learning environments! Learn how to put the learning into students' hands with the interactive capabilities of Lumio and SMART Notebook. In this session, you will learn the first steps with SMART Notebook's lesson creation tools and ways to engage students. Take away some tips and tricks for sharing these lessons to Lumio. You will also learn how to engage learners and create interactive learning experiences with Lumio. Take away some tips and tricks for sharing these lessons with both students and teachers!	Gretchen Simmons	
13611	4	PK-12	Differentiating with Nearpod	Discover the importance of providing differentiated learning pathways, based on student learning levels. Participants will experience how to adjust and flex the learning experience to be either supportive or enriched. Participants will use the power of customization to build tiered learning pathways and house their experience within Nearpod.	Nearpod	
13612	4	K-5	New ELA Resource	This session will be an overview of the new ELA Materials for teachers to get a jump start on their learning.	New ELA Resource	
13613	4	6-12	New ELA Resource	This session will be an overview of the new ELA Materials for teachers to get a jump start on their learning.	New ELA Resource	
13614	4	K-5	Tier 2 Low Effort/High Impact Strategies	This session highlights low effort/high impact Tier 2 interventions for groups or individuals to address behavioral challenges. It is differentiated for the elementary environment. This session was offered in April - it is not advised to repeat.	Roxanne Provence	
13615	4	6-12	Tier 2 Low Effort/High Impact Strategies	This session highlights low effort/high impact Tier 2 interventions for groups or individuals to address behavioral challenges. It is differentiated for the secondary environment. This session was offered in April - it is not advised to repeat.	Dr. Crawford	

Thank you



THE PLANNING FOR THIS DAY HAS BEEN A COLLABORATIVE ENDEAVOR. THANKS SO MUCH TO THE FOLLOWING FOR THE TIME AND EFFORT THAT WENT INTO THIS PLANNING:

- PDC Summer Learning Committee
- Curriculum Coordinators